

Scheme for the compilation of reports to evaluate the National Courses:

In which country was the National Course realized: [Sweden](#)

Date of the National Course: [20/ 2 – 23/5 2008](#)

Place of event: [Nacka kommun Sweden](#)

Name of trainer: [Renate Jonsson, Birgitta Henriksson, Therese Zdebel](#)

Background of trainer: [teacher of special needs, project leader, pre-schoolteacher](#)

Length of course (number of hours): [16 lessons X 45 minutes = 12 hours](#)

Name of participants: [Jenny Staberg, Laila Sundberg, Jonas Djäken, Ebba Hagelin, Solweig Löfgren, Eva Frölin, Inger Arivall-Wigert, Ingrid Björkvik, Susanne Löfstad, Ingela Frisk, Mailis- Wighedahl, Lotta Norell, Wiveka Niveman, Birgitta Sjögren](#)

Background of participants (Profession or field of activity):
[headteacher and pre- schoolteachers in kindergarten and preschools and primaryschools](#)

Which contents were mainly discussed at the National Course?

[Opportunities and difficulties with transitions](#)

Type of topics – not only modules, but also country specific peculiarities: [how to cope with topics \(progressions\) and family, parents assist](#)

Particular interest and questions respectively of the participants:

Discussions about how preschools- primaryschools work with transitions

How did the transfer from theory to practice work? No problems at all

Personal comments/ experiences: Interesting discussions