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Developing Transition Guidelines

This paper explores the main outcomes from the project. It is based on transition theory but, in addition, explores issues to do with values which are based on the EU common values including democracy, tolerance and respect for fundamental rights.

The methodology was based on groups of three coming together from six countries across Europe to share their practice and devise a common framework for transitions that would help parents and their children at the start of school.

The main outcomes of the project have been drawn from the work that has taken place over the last year and brought together here under key headings that include:

1. Communication;
2. Healthy relationships and social well-being;
3. Psychological and emotional well-being,
4. Belonging to a community;
5. Learning processes, academic literacy and effective problem-solving.

The outcomes from the project are currently being disseminated within the countries involved with the project and will help to inform others about good practice in the transition to school. The training materials, which have resulted from the project, are produced in German and English.